

## Santa Barbara County Classified Credentialing Consortium (SBC4) New Participant Application 2021-2022

Applications accepted and new participants selected on an ongoing basis - current grant program will run through the 2021-2022 school year.

You may submit your completed application to:

- A. Email to theiduk@sbceo.org, or
- B. Mail completed application packet, with supporting materials to:

SANTA BARBARA COUNTY EDUCATION OFFICE

Attn: SBC4 Program Application

4400 Cathedral Oaks Road, PO Box 6307 Santa Barbara, CA 93160-6307

Please do not submit your application in multiple portions. Make sure you include all of the following with your completed application:

- Participant Application (pages 2-5).
- 2. Unofficial Transcripts from all Colleges and Universities attended: must show either AA/AS or 60 semester units completed with cumulative GPA of 2.7 or higher.

If you are formally accepted into the SBC4 program, you will be required to submit the following additional documentation:

- 1. Official Transcripts from all Colleges and Universities attended
- 2. Certificate of Clearance document with CTC
- 3. Signed Participant Commitment and Agreement Form

Please note that this program has a total of 45 participant slots. A formal application screening process will be conducted by members of the governance team to determine those applicants who will be formally accepted into the first cohort. If you are not selected into the first cohort, your application may be retained and reviewed again for acceptance as participants exit the program and slots again become available. New applications will be accepted on an ongoing basis. Primary acceptance will be provided to: 1) those who can show evidence of the ability to fast-track to credential completion, 2) those who demonstrate the potential to help address the teacher shortage in Santa Barbara County consistent with district needs and current vacancy data, 3) district ability to work with participants closely, 4) those who can support the high bilingual teacher need, and 5) those who are in remote areas with hard-to-fill teaching positions. Priority will also be given to applicants who, as classified employees, have demonstrated potential and the strongest interest and background for success in the program.

#### QUESTIONS?

More information on Fingerprinting or the CTC Certificate of Clearance can be found by clicking here.

This application packet can be found on the SBCEO Credentialing Services website by clicking here.

For more information on fingerprinting you may contact:

Santa Barbara County Education Office Human Resources

Wendy Garcia at (805) 964-4711 ext. 2402 - wgarcia@sbceo.org

For information on the application or program questions, contact:

Tom Heiduk at (805) 964-4711 ext. 5266 - theiduk@sbceo.org



## Santa Barbara County Classified Credentialing Consortium (SBC4) New Participant Application 2021-2022

#### **PART I: CONTACT INFORMATION**

Last Name		First	Name		MI
	Birth Date	Emai	l		
					Zip Code
Phone Numbers: Work (	)		Cell (_	)	
CURRENT EMPLOYMENT					
		Scho	ol		Grade Level
Job Title/Position					
Services: Bilingual					
COLLEGE/UNIVERSITY STA  Highest Education Level Comp Are you currently enrolled  Name of college/university w  Name the type of program in  If not currently enrolled, what  What date do you expect to on  Education Spect Single Subject ( Multiple Subject Included in my application Leave of absence Letter from University STA  Letter from University STA  Highest Education Level Comp  Are you currently enrolled, what  What date do you expect to on  I wish to hold the following  Multiple Subject  Letter from University STA  Highest Education Level Comp  Are you currently enrolled  Name of college/university w  Name of college/univers	TUS (please answer of pleted: AA/AS Brain a college or university here you are enrolled which you are current type of program will complete your current great (indicate emplaint);; are the following force from classified pointersity Credential Plan, and expected college.	every question in A/BS (or higher) ersity: Yes dor planning to eatly enrolled (creative program:	this secti If no No enroll: dential, BA A, BA, cred ant teachir om district ee verifyi	on)  degree, # of post-s  a, etc):  dential, etc):  mg or internships)  ct  ng student teach	secondary units completed
I have passed the following		acii			
·	Vriting, Reading	RICA	☐ cs	ET- Indicate nam	e of exam(s)
TEACHER OF RECORD (if ap	oplicable)				
I am now the <u>teacher of re</u>					_
Date I started or will start t	_		Grade	e Level/ Subject a	area:
If yes, what certification do	•	?			
University Intern C					rm Staff Permit)
District Intern Cert	ificate			PIP (Provisiona	ll Internship Permit)
l declare under penalty of p	perjury that the abo	ve information	is true ar	nd correct.	
Signature					Date Page <b>2</b> of <b>5</b>



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#### **PART II: CONSENT FORM**

Last Name	First N	lameMI
Are you the first memb	per of your family to attend college?	Choose the response/s that best describe your CBEST experience:
Does your credential go	pal include Bilingual Certification?	☐ Passed Reading ☐ Passed Math
□Yes	□No	☐ Passed Writing ☐ Took CBEST, but did not pass any sections ☐ Have not taken CBEST
-	guage other than English? icate language(s):	
VERIFICATION OF EMP To be completed by en	LOYMENT nploying district Human Resources	
We certify that as of as a classified school en		ve individual is currently employed and in good standing School District.
	nnel:	
Phone:	Email:	
prospective public school Code Section 44393(d) awarded a CSEP grant. program, the Santa Bar admitted to the program. The Commission on Teateachers as we work to Act provide that agent used.  Information gathered of the code of the co	who are currently employed in a school tis not an individual scholarship prograbara County Classified Credentialing Comm.  acher Credentialing (CTC) requires prograddress the teacher shortage. The Calificies requesting information indicate the control of the co	
I agree to participate in	the Classified School Employee Creden	itialing Program during the 2021-2022 school year.
Signature		2



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#### **PART III: STATEMENT OF PURPOSE**

Last Name	First Name	MI				
Discuss why you would like to be a teacher and describe your experience(s) with children and youth. Your statement should be typed, contain a minimum of two paragraphs, and be no longer than the space provided. In your response, use professional language, proper grammar, and correct spelling. Include unique individual circumstances or support needs and your compelling request for acceptance into the program.						



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#### PART IV: DEMOGRAPHIC INFORMATION

Terms of this grant require our office to request the following demographic information from you. Note: completion of this information is voluntary. This will in no way affect the acceptance of your application or your receiving a grant award, and this information will be immediately separated from your grant application.

Please do not write your name or any other personally-identifying information on this page. Thank you.

1. Race	1. Race (select all that apply):					
	Multiracial American Indian or Alaska Native Chinese Japanese Korean Vietnamese Asian Indian Laotian Cambodian		Filipino Black or African American Hawaiian Guamanian Samoan White Other Decline to state			
2. Ethnicity:						
	Hispanic or Latino Not Hispanic or Latino Decline to state					
3. Sexua	l Orientation:					
	Heterosexual/Straight Gay/Lesbian Bisexual Other Not sure Decline to state					
4. Gender Identity:						
	Male Female Non-binary Decline to state					